

DEMYSTIFYING THE NUMBERS:

READING THE CHARTS AND BETWEEN THE LINES

• FISH (Florida Inventory of School Houses): An official inventory, which is based on design codes of all District owned facilities.



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICTS: 50-PALM BEACH COUNTY SCHOOL DISTRICT

FACILITY : BEACON GOVE ELEMENTARY

FACILITY USE: 4-ELEMENTARY

ROOM	NET SQ.	CODE	DESCRIPTION	STU	FLR	FLOOR COVER	CONST	CONDITION	DIST	PAR	FAC	BLDG
103A	44	B14	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00176	-00002
104	952	52	ESEFULL-TIME	10	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	-00002
104A	81	817	STUDENT RESTROOM & BATH	0	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00176	00002
1048	118	808	MATERIAL STORAGE	Ø	.01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
105	953	1	PRIMARY CLASSROOM (K-3)	18	0.1	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
105A	131	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
1058	97	812	PROJECT STORAGE	0.	.01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
105C	44	814	STUDENT RESTROOM (BOTH SEXES)	,ù	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00176	00002
108	110	217	STUDENT RESTROOM & BATH	0	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00176	08002
107	953	7.	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00175	00002
107A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00178	00002
108	971	1	PRIMARY CLASSROOM (I(-3)	18	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
108A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMICTILE	2000	SATISFACTORY	00050	00192	00176	00002
1088	138	809	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00178	00002
109	950		PRIMARY CLASSROOM (K-3)	18	-01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
109A	131	808	MATERIAL STORAGE	0	0,1	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00178	00002
109B	27	812	PROJECT STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
1090	44	814	STUDENT RESTROOM (BOTH SEXES)	0	.01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00176	00002
110	961	-4-	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00178	00002
110A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2000	SATISFACTORY	00050	00192	00175	00002
0.01	950	7	PRIMARY CLASSROOM (K-3)	15	0.1	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
111A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	-01	CERAMICTILE	2000	SATISFACTORY	00050	00192	00176	00002
112	341	65	E S E RESOURCE	Ø	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	00176	00002
113	1.037	50	ART - ELEMENTARY	D	01	COMPOSITION TILE	2000	SATISFACTORY	00050	00192	0017=	00000

Student Stations = Seats

The square footage required per student for an instructional program based on the particular course content to be offered.

Examples of Instructional Programs that are assigned student stations.

- ELEMENTARY: Kindergarten, Primary, Intermediate classrooms.
- SECONDARY: General classrooms, science, computer labs, music, art, physical education, career spaces.
- Enrollment: Number of students enrolled in a school.

- Capacity = Students
 Number of students that may be housed in a facility at any given time.
- FISH Capacity
- The number of students that can be housed at a school using utilization factors from State Requirements of Educational Facilities (SREF).
- Core Capacity
- Media, Dining and Administrative areas. Sized to accommodate current enrollment or to accommodate future growth.

Program Capacity (SDPBC Charter District Status)
 The number of students that can be housed at a specific school, given the program at that school and the actual uses of the instructional spaces in that school.

Some examples of Programs include:

- ESOL- English for Speakers of Other Languages (12% of student population or 18,560 Feb 2007 FTE)
 - intensive program with a lower teacher-pupil ratio in a "pull-out" setting (typically in resource rooms).
- ESE (non-gifted) 16% of student population or 24,774 Feb 2007 FTE))
- ESE (gifted) 5% of student population or 7,467 Feb 2007 FTE))
- Parent Involvement A primary focus of several federally sponsored and mandated programs in the public school system is parent involvement and parent literacy.
- Pre K- (2% of student population or 1,997 Feb 2007 FTE)

District at a Glance

(Based on February 2007 FTE)

 ESE (non-gifted) 	24,774
ESE (gifted)	7,467
• ESOL	18,560
Pre-K	1,997
TOTAI	52.798

33% of the Student Population

Number of Staff Positions with Additional Space Needs

- 290 Community Language Facilitators (CLF)
- Parent Liaisons
- 127 Reading and 47 Math Coaches
- Physical Therapists
- 195 ESOL Paraprofessionals
- Behavior Interventionists

Palm Beach County Severely Needy

USDA Free and Reduced students 73,975

44% of the Student Population

SCHOOL BOARD APPROVED GRADE AND SCHOOL SIZE CONFIGURATION

Elementary

Grades: Kindergarten-5 960 students

Middle

Grades: 6-8 1,300 students

High

Grades: 9-12 2,500 students

Board approved: September 2003

FACILITY INFORMATION

A utilization factor is used to determine the FISH capacity for each school type.

■ Elementary = 100 %

■ Middle = 90%

■ High = 95%

Elementary: K- 5: 960 Student Stations

X 100 %

960 FISH Capacity

960 Students can be housed in this facility

• Middle: 6-8: 1445 Student Stations

X 90 %

1300 FISH Capacity

1300 Students can be housed in this facility

High: 9-12: 2632 Student Stations

X 95 %

2500 FISH Capacity

2500 Students can be housed in this facility

ELEMENTARY: 3 SCENARIOS WITH"PROGRAM CAPACITY"

	Elementary C West Boca	Elementary D Central	Elementary Y Pine Jog
Student Stations	700	996	1,000
FISH Capacity	700	996	1,000
Program Capacity	700	800	960
Students	700	800	960
Core Capacity	960	960	960
	Planned for future build out.	Planned for relief for 2 schools with unique demographics	Planned for neighborhood demographics and special curriculum

EXAMPLE OF FACTORS WHICH INFLUENCE STUDENT STATIONS

	Elementary D CENTRAL
Student Stations	996
FISH Capacity	996
Program Capacity	800
Students	800
Core Capacity	960

This school is a reliever school for West Gate and Wynnebrook. Each has a high number of ESOL, Title I and/or ESE students. Extra classrooms are required to serve these students.

Examples of extra instructional spaces/staffing requirements that may be identified for a facility:

- Dual Language facilitators
- Pull out classrooms for ESOL instruction
- Reading and Math coaches for FCAT remediation
- Physical therapy/ Occupational therapy spaces
- Behavior intervention
- Pull out spaces for one-on-one or small group instruction
- ESE clusters at various sites may serve: gifted, autistic, mentally handicapped (profound, trainable), dual diagnosed

Grades Pre-K - 5
Total Student Stations: 996
FISH Capacity: 996
Program Capacity(K-5): 800
Core Facilities: 960

Classrooms being		Proposed			
used for Program Capacity	Facility Area	Student Stations	Net Assign Square Feet (NASF)		
# Classrooms X Assigned	Administrative/Student Services	İ	5,459		
Student Stations	Art		1,375		
	Classrooms				
2 X 18 = 36	Pre-Kindergarten	36	2,200		
	Kindergarten	144	8,720		
4 × 18 = 72	Primary	396	21,780		
4 X 22 = 88	Intermediate	352	15,120		
	Skills Laboratory	18	2,970		
	Custodial		2,245		
	Exceptional Student Education	50	6,250		
	Food Services		9,670		
	Media Center		5,707		
	Music		1,445		
	Physical Education		3,415		
	Resource Rooms		2,396		
	Restrooms		2,016		
	Stage		1,950		
	Teacher Planning		1,000		
196	Totals	996	93,718		
	Mechanical @,6%		5,623		
	Total Net Sq. Ft.		99,341		
996-196 = 800	Circulation, Walls etc. @ 27%		26,822		
Program Capacity	Total Gross Sq. Ft.		126,163		

06-D Elementary is a reliever school for Wynnebrook and West Gate Elementary They have a large ESOL, Title I and ESE population. Extra FCAT remediation spaces are required.